

MSEIL- Internship Evaluation 2022-2023 Report

Generated by: Melissa Judge 03/18/2024

EDLD-ARCHIVED: MSEIL - Internship Evaluation (Course 527)

Query Name: Adv. Programs: MSEIL Internship Evaluation 2022-2023

Parameters Applied: Term: Fall 2023 08/21/2023~12/07/2023, Spring 2022 01/10/2022~04/28/2022

EDLD-ARCHIVED: MSEIL - Internship Evaluation (Course 527)

Group by:	Element
Element:	Component 4.1: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality, technology-rich curricula, programs, and other supports for academic and nonacademic student programs. / Component 4.2: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and nonacademic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and nonacademic systems. / Component 6.1: Program completers understand and demonstrate the capacity to evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school. / Component 7.1: Program completers understand and have the capacity to collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff. / Component 7.2: Program completers understand and have the capacity to develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school. / Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success. / Component 7.4: Program completers understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.
Performance Level:	Advanced / Met / Not Met
Standard:	NELP 2018 - Standard 7.1 / Standard 6a / Standard 6b / Standard RA.4 Satisfaction with Preparation / NELP 2018 - Standard 7.4 / Standard 6d / Standard 6e / Standard 6f / NELP 2018 - Standard 6.1 / NELP 2018 - Standard 4.2 / Standard 4a / Standard 4b / Standard 4c / Standard 4d / NELP 2018 - Standard 4.1 / Standard 4e / Standard 9f / NELP 2018 - Standard 7.2 / Standard 6c / Standard 7a / NELP 2018 - Standard 7.3 / Standard 7b / Standard 7c / Standard 7d / Standard 7e / Standard 7f / Standard 7g

Rubric Results by Element

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Element	Query	Advanced	Met	Not Met	Mean	Stdev
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<p>Component 4.1: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality, technology-rich curricula, programs, and other supports for academic and nonacademic student programs.S:4</p>	<p>Adv. Programs: MSEIL Internship Evaluation 2022-2023</p>	<p>100.00% (9)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>3.00</p>	<p>0</p>
<p>Component 4.2: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and nonacademic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and nonacademic systems.S:6</p>	<p>Adv. Programs: MSEIL Internship Evaluation 2022-2023</p>	<p>100.00% (9)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>3.00</p>	<p>0</p>

<p>Component 6.1: Program completers understand and demonstrate the capacity to evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student’s learning needs and promote the mission and vision of the school. S:2</p>	<p>Adv. Programs: MSEIL Internship Evaluation 2022-2023</p>	<p>88.89% (8)</p>	<p>11.11% (1)</p>	<p>0.00% (0)</p>	<p>2.89</p>	<p>0.33</p>
<p>Component 7.1: Program completers understand and have the capacity to collaboratively develop the school’s professional capacity through engagement in recruiting, selecting, and hiring staff.S:4</p>	<p>Adv. Programs: MSEIL Internship Evaluation 2022-2023</p>	<p>22.22% (2)</p>	<p>77.78% (7)</p>	<p>0.00% (0)</p>	<p>2.22</p>	<p>0.44</p>

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<p>Component 7.2: Program completers understand and have the capacity to develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school.S:4</p>	<p>Adv. Programs: MSEIL Internship Evaluation 2022-2023</p>	<p>100.00% (9)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>3.00</p>	<p>0</p>
<p>Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.S:8</p>	<p>Adv. Programs: MSEIL Internship Evaluation 2022-2023</p>	<p>100.00% (9)</p>	<p>0.00% (0)</p>	<p>0.00% (0)</p>	<p>3.00</p>	<p>0</p>

Component 7.4: Program completers understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.S:5	Adv. Programs: MSEIL Internship Evaluation 2022-2023	100.00% (9)	0.00% (0)	0.00% (0)	3.00	0
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Total Rubric Score

Rubric assessments with one or more elements marked with N/A are not included in the total rubric score calculations.

Query	Number of Assessments	Mean	Stdev
Adv. Programs: MSEIL Internship Evaluation 2022-2023	9	20.11	0.60

EDLD-ARCHIVED: MSEIL - Internship Evaluation (Course 527)

Set Title: CAEP Advanced - CAEP Advanced Standards 2022

Standard Title: Standard RA.4 Satisfaction with Preparation

Standard Identifier: CAEP Advanced - 4

Standard Description: The provider documents the satisfaction of its completers and their employers with the relevance and effectiveness of their preparation.

Mapped to: Component 4.1: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality, technology-rich curricula, programs, and other supports for academic and nonacademic student programs. / Component 4.2: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and nonacademic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and nonacademic systems. / Component 6.1: Program completers understand and demonstrate the capacity to evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school. / Component 7.1: Program completers understand and have the capacity to collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff. / Component 7.2: Program completers understand and have the capacity to develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school. / Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success. / Component 7.4: Program completers understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.

Set Title: NELP 2018 - NELP 2018: National Educational Leadership Preparation

Standard Title: NELP 2018 - Standard 4.1

Standard Identifier: Component 4.1

Standard Description: Program completers understand and can demonstrate the capacity to evaluate, design, and implement high-quality curricula, the use of technology, and other services and supports for academic and non-academic student programs.

Mapped to: Component 4.1: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality, technology-rich curricula, programs, and other supports for academic and nonacademic student programs.

Set Title: NELP 2018 - NELP 2018: National Educational Leadership Preparation

Standard Title: NELP 2018 - Standard 4.2

Standard Identifier: Component 4.2

Standard Description: Program completers understand and can demonstrate the capacity to collaboratively evaluate, design, and cultivate coherent systems of support, coaching, and professional development for educators, educational professionals, and school and district leaders, including themselves, that promote reflection, digital literacy, distributed leadership, data literacy, equity, improvement, and student success.

Mapped to: Component 4.2: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and nonacademic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and nonacademic systems.

Set Title: NELP 2018 - NELP 2018: National Educational Leadership Preparation

Standard Title: NELP 2018 - Standard 6.1

Standard Identifier: Component 6.1

Standard Description: Program completers understand and demonstrate the capacity to develop, communicate, implement, and evaluate data-informed and equitable management, communication, technology, governance, and operation systems at the district level to support schools in realizing the district's mission and vision.

Mapped to: Component 6.1: Program completers understand and demonstrate the capacity to evaluate, develop, and implement management, communication, technology, school-level governance, and operation systems that support each student's learning needs and promote the mission and vision of the school.

Set Title: NELP 2018 - NELP 2018: National Educational Leadership Preparation

Standard Title: NELP 2018 - Standard 7.1

Standard Identifier: Component 7.1

Standard Description: Program completers understand and demonstrate the capacity to represent the district, advocate for district needs, and cultivate a respectful and responsive relationship with the district's board of education focused on achieving the district's shared mission and vision.

Mapped to: Component 7.1: Program completers understand and have the capacity to collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff.

Set Title: NELP 2018 - NELP 2018: National Educational Leadership Preparation

Standard Title: NELP 2018 - Standard 7.2

Standard Identifier: Component 7.2

Standard Description: Program completers understand and demonstrate the capacity to design, implement, cultivate, and evaluate effective and collaborative systems for district governance that engage multiple and diverse stakeholder groups, including school and district personnel, families, community stakeholders, and board members.

Mapped to: Component 7.2: Program completers understand and have the capacity to develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school.

Set Title: NELP 2018 - NELP 2018: National Educational Leadership Preparation

Standard Title: NELP 2018 - Standard 7.3

Standard Identifier: Component 7.3

Standard Description: Program completers understand and demonstrate the capacity to evaluate, engage in decision making around, implement, and appropriately communicate about district, state, and national policy, laws, rules, and regulations

Mapped to: Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.

Set Title: NELP 2018 - NELP 2018: National Educational Leadership Preparation

Standard Title: NELP 2018 - Standard 7.4

Standard Identifier: Component 7.4

Standard Description: Program completers understand the implications of larger cultural, social, economic, legal, and political interests, changes, and expectations and demonstrate the capacity to evaluate and represent district needs and priorities within larger policy conversations and advocate for district needs and priorities at the local, state, and national level.

Mapped to: Component 7.4: Program completers understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 4a

Standard Identifier: PSEL-2015 - 4a

Standard Description: "Implement coherent systems of curriculum, instruction, and assessment that promote the mission, vision, and core values of the school, embody high expectations for student learning, align with academic standards, and are culturally responsive."

Mapped to: Component 4.2: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and nonacademic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and nonacademic systems.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 4b

Standard Identifier: PSEL-2015 - 4b

Standard Description: "Align and focus systems of curriculum, instruction, and assessment within and across grade levels to promote student academic success, love of learning, the identities and habits of learners, and healthy sense of self."

Mapped to: Component 4.2: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and nonacademic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and nonacademic systems.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 4c

Standard Identifier: PSEL-2015 - 4c

Standard Description: "Promote instructional practice that is consistent with knowledge of child learning and development, effective pedagogy, and the needs of each student."

Mapped to: Component 4.2: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and nonacademic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and nonacademic systems.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 4d

Standard Identifier: PSEL-2015 - 4d

Standard Description: "Ensure instructional practice that is intellectually challenging, authentic to student experiences, recognizes student strengths, and is differentiated and personalized."

Mapped to: Component 4.2: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality and equitable academic and nonacademic instructional practices, resources, technologies, and services that support equity, digital literacy, and the school's academic and nonacademic systems.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 4e

Standard Identifier: PSEL-2015 - 4e

Standard Description: Promote the effective use of technology in the service of teaching and learning.

Mapped to: Component 4.1: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality, technology-rich curricula, programs, and other supports for academic and nonacademic student programs.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 6a

Standard Identifier: PSEL-2015 - 6a

Standard Description: "Recruit, hire, support, develop, and retain effective and caring teachers and other professional staff and form them into an educationally effective faculty."

Mapped to: Component 7.1: Program completers understand and have the capacity to collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 6b

Standard Identifier: PSEL-2015 - 6b

Standard Description: "Plan for and manage staff turnover and succession, providing opportunities for effective induction and mentoring of new personnel."

Mapped to: Component 7.1: Program completers understand and have the capacity to collaboratively develop the school's professional capacity through engagement in recruiting, selecting, and hiring staff.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 6c

Standard Identifier: PSEL-2015 - 6c

Standard Description: "Develop teachers' and staff members' professional knowledge, skills, and practice through differentiated opportunities for learning and growth, guided by understanding of professional and adult learning and development."

Mapped to: Component 7.2: Program completers understand and have the capacity to develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 6d

Standard Identifier: PSEL-2015 - 6d

Standard Description: "Foster continuous improvement of individual and collective instructional capacity to achieve outcomes envisioned for each student."

Mapped to: Component 7.4: Program completers understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 6e

Standard Identifier: PSEL-2015 - 6e

Standard Description: "Deliver actionable feedback about instruction and other professional practice through valid, research-anchored systems of supervision and evaluation to support the development of teachers' and staff members' knowledge, skills, and practice."

Mapped to: Component 7.4: Program completers understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 6f

Standard Identifier: PSEL-2015 - 6f

Standard Description: "Empower and motivate teachers and staff to the highest levels of professional practice and to continuous learning and improvement."

Mapped to: Component 7.4: Program completers understand and have the capacity to evaluate, develop, and implement systems of supervision, support, and evaluation designed to promote school improvement and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 7a

Standard Identifier: PSEL-2015 - 7a

Standard Description: "Develop workplace conditions for teachers and other professional staff that promote effective professional development, practice, and student learning."

Mapped to: Component 7.2: Program completers understand and have the capacity to develop and engage staff in a collaborative professional culture designed to promote school improvement, teacher retention, and the success and well-being of each student and adult in the school.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 7b

Standard Identifier: PSEL-2015 - 7b

Standard Description: "Empower and entrust teachers and staff with collective responsibility for meeting the academic, social, emotional, and physical needs of each student, pursuant to the mission, vision, and core values of the school."

Mapped to: Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 7c

Standard Identifier: PSEL-2015 - 7c

Standard Description: "Establish and sustain a professional culture of engagement and commitment to shared vision, goals, and objectives pertaining to the education of the whole child; high expectations for professional work; ethical and equitable practice; trust and open communication; collaboration, collective efficacy, and continuous individual and organizational learning and improvement."

Mapped to: Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 7d

Standard Identifier: PSEL-2015 - 7d

Standard Description: "Promote mutual accountability among teachers and other professional staff for each student's success and the effectiveness of the school as a whole."

Mapped to: Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 7e

Standard Identifier: PSEL-2015 - 7e

Standard Description: "Develop and support open, productive, caring, and trusting working relationships among leaders, faculty, and staff to promote professional capacity and the improvement of practice."

Mapped to: Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 7f

Standard Identifier: PSEL-2015 - 7f

Standard Description: "Design and implement job-embedded and other opportunities for professional learning collaboratively with faculty and staff."

Mapped to: Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 7g

Standard Identifier: PSEL-2015 - 7g

Standard Description: "Provide opportunities for collaborative examination of practice, collegial feedback, and collective learning."

Mapped to: Component 7.3: Program completers understand and have the capacity to personally engage in, as well as collaboratively engage staff in, professional learning designed to promote reflection, cultural responsiveness, distributed leadership, digital literacy, school improvement, and student success.

Set Title: PSEL-2015 - PSEL 2015 - Professional Standards for Educational Leaders

Standard Title: Standard 9f

Standard Identifier: PSEL-2015 - 9f

Standard Description: Employ technology to improve the quality and efficiency of operations and management.

Mapped to: Component 4.1: Program completers understand and can demonstrate the capacity to evaluate, develop, and implement high-quality, technology-rich curricula, programs, and other supports for academic and nonacademic student programs.